



**Faculty Openings**  
**DEPARTMENT OF COMMUNICATION DESIGN**  
**Full-time and Visiting Positions**

The Indus Valley School of Art and Architecture is a premier, degree-awarding institution in Karachi, Pakistan that provides education in art, design and architecture. IVS invites applications from eligible candidates for multiple open faculty positions in our Communication Design Department.

The Department of Communication Design at IVS offers a four-year undergraduate degree programme encompassing graphic design, media, and interaction design. A commitment to research, analysis, innovation, and creativity underpins an integrated approach to design in the programme. It also aims to inculcate social and cultural sensitivity among students through socially engaged projects within the curriculum.

Applications for full-time and visiting faculty positions at all levels (Assistant Professor, Associate Professor, and Professor) will be considered.

**Core Responsibilities:**

- Communication Design faculty are expected to teach, organize and manage the development of studio courses.
- Contribute actively to curriculum development in the department and to institutional activities.

**Qualifications:**

Candidates are expected to have a Master's degree in arts, design, or a related field, and prior teaching and professional experience.

**Required Skills:**

- A student-centric and problem-solving approach
- Ability to engage in interdisciplinary and cross-disciplinary collaborations
- Knowledge of relevant technologies and software
- Exceptional written and verbal communication skills

**To Apply:**

Complete applications should include:

- A detailed CV, including a list of 3 professional references
- Statement of teaching philosophy
- Digital portfolio of works and/or sample publications

Applications can be submitted electronically at [hr@ivs.edu.pk](mailto:hr@ivs.edu.pk) latest by October 31, 2024 with the position mentioned in the subject line. Only shortlisted candidates will be invited for interviews.