



# Indus Valley School of Art and Architecture

## Job description/person specification

Job title	Faculty Member	Department/office	Textile Design
Job holder		Job code	
Job type	Permanent Faculty	Pay band	
Line manager	Incharge PGD Apparel Design	Post-related allowances	

Job aim	Develop and teach courses in Design Essentials, Visual Literacy: Color, Speculative Drawing, Apparel Design, Pattern, Product Development and Fashion Analysis and Presentation. Demonstrate A strong background in foundation design, apparel design, fashion illustration, flat pattern and digital pattern making, and garment assembly.		
Number of staff managed	As line manager	As counter signatory	
Finances managed			

**Duty and standards – measurable in terms of time, cost, quality or quantity. Please note this list is not to be regarded as exclusive.**

1 Duty (40%)	Instructional Design
Standards	<ul style="list-style-type: none"> <li>• Encourage the students to broaden their knowledge base, commit themselves to the challenges of the future and to contribute to the expansion and development of the Pakistan's Apparel design and manufacturing industry as a whole.</li> <li>• Give students the skills and competencies required in the field while allowing them to interact with industry, with a view to identifying opportunities in the formal and the small business sector.</li> <li>• Make students technologically competent, flexible, and familiar with all aspects of the Apparel design and development process.</li> <li>• To encourage students to reflect on the expanding field of apparel/fashion and the issues they confront as young designers.</li> <li>• Could utilize expertise in apparel/fashion design practice and teaching experience in the studio learning environment. Must also engage in innovative teaching practices and have the skills necessary to inspire students' understanding of fashion theory and practice.</li> <li>• Design classroom and other learning experiences that foster critical thinking,</li> <li>• advance problem-solving capabilities and challenge and enhance information literacy skills and creativity</li> <li>• Demonstrate the willingness and ability to learn and utilize a variety of instructional delivery methods to improve student learning including all current major digital presentation and information systems</li> <li>• Be able to guide students in the use of the web, online and traditional libraries and other reading and research sources.</li> <li>• should be able to disseminate application of entrepreneurial skills, to a comprehensive understanding of copyright and other laws pertaining to intellectual properties, and should include a current knowledge of billing practices, asset management, marketing and promotional procedures.</li> <li>• Proficient in the skills necessary to integrate across disciplinary domains, to maintain awareness of international affairs that relate to his or her areas of specialization</li> </ul>

2 Duty (20%)	Related Administrative Work
Standards	<ul style="list-style-type: none"> <li>• Providing formative and summative Assessment of taught courses</li> <li>• Organizing subject related field trips to expose students outside college environment</li> <li>• Monitoring students Time Management Skills and overall progress</li> <li>• Directing individual and group studies and practical or supervising independent study projects</li> <li>• Assisting in arrangements for presentations, crits &amp; juries, briefs etc.</li> <li>• Timely organization of the class as per schedule.</li> <li>• Timely submission of grades to academic department.</li> <li>• Adhere to organizational policies and procedures as described in IVS Employee Handbook, Ethics Policy and elsewhere.</li> <li>• Also access your IVS e-mail regularly for notices, attending GSM and other staff meetings from time to time.</li> </ul>
3 Duty (10%)	Organizational Development
Standards	<ul style="list-style-type: none"> <li>• Fosters a climate of inclusion, where diverse thoughts are freely shared and integrated to develop plans and solutions that are best suited to circumstances</li> <li>• Understands and appreciates the origins and reasoning behind key policies, practices, and procedures, and is involved with their evolution</li> <li>• Contributes to the organization by participating on working committees and groups, policymaking, development of academic curricula etc.,</li> </ul>
4 Duty (20%)	Professional Development And Practice
Standards	<ul style="list-style-type: none"> <li>• Is personally committed to and actively works to continuously improve himself or herself; recognizes the need to change personal, interpersonal behavior; actively seeks feedback.</li> <li>• Is dedicated to continuous learning and self-improvement, and aggressively undertakes activities to enrich intellect, to build new skills, and to hone existing skills</li> <li>• Contributes to the enhancement of knowledge in his field of expertise by interactive demonstrations, exhibitions, writing in professional journals, publishing original work etc.,</li> <li>• Dully acknowledge Indus Valley School of Art &amp; Architecture in all your research initiatives and informing school with the proof of your research work.</li> </ul>
5 Duty (10%)	Community Service
Standards	<ul style="list-style-type: none"> <li>• Participates in Community development activities such as cultural, social, environmental and other community initiatives through active presentation and efforts.</li> <li>• Incorporates consideration of all classes, races, nationalities, cultures, disabilities, and genders into organizational policy and promotions</li> <li>• Culturally educates IVS community constituents and encourages cross-cultural interaction, both inside and outside the organization.</li> </ul>

<b>Submitted by</b>	
Designation	Faculty
Date	
<b>Agreed by</b>	
Designation	Head of Department
Date	
<b>Approved by</b>	
Designation	
Date	